

EXECUTIVE SUMMARY

**Approve Authorization to Advertise for Design Services for
Lauderdale Manors Early Learning and Resource Center and
Approve the RFQ Form and Authorize the Professional Services Agreement (PSA) Form –
RFQ 16-189C**

PROJECT OVERVIEW:

Type of Contract:	Professional Services Agreement (PSA)
Architect:	TBD
Notice to Proceed Date:	Planned date based on June 21, 2016 approval
Budget:	See below

GENERAL OVERVIEW:

This item is for Board approval of the Authorization to Advertise the Request for Qualifications (RFQ) for Professional Design Services for the design of the project; approval of the RFQ Form; and approval of the Professional Services Agreement Form, RFQ 16-189C. Responses to the RFQ shall be evaluated and ranked by the Qualification Selection Evaluation Committee (“QSEC”). Upon QSEC’s recommendation, a Board item shall be submitted to the Board with a recommendation to award the Design package to the most qualified Proposer with whom an agreement has been successfully negotiated.

The following project scope was approved in the September 8, 2015 Adopted District Educational Facilities Plan and in the District’s Capital Budget.

Lauderdale Manors Early Learning and Resource Center Total Funds Allocated for Project Scope Included is \$2,974,056 and Includes Soft Costs:

Provide Professional Design Services for Lauderdale Manors Early Learning and Resource Center

Design Professional shall develop a complete set of design documents that can be permitted for construction along with construction contract administration services. The design documents scope for this project includes, but not limited to, ADA restroom renovation, HVAC improvements, building envelope improvements and other items that may be required to execute the Board approved scope.

Remaining Board approved SMART Program Scope:

School Choice Enhancement is being managed separately by Heery International.

CAT 6 data port upgrade is being managed separately by the District’s Information & Technology Department.